The educational guidance as pedagogical category

**Abstract**

The categories of Pedagogy constitute an unfinished but important matter because they constitute the essential language of the science in question, which makes them fulfill significant functions. The intention is to demonstrate that educational orientation should be considered a pedagogical category for which it starts by taking positions on the relationship education-Pedagogy and on the scientific nature of this discipline and resorting to publications that address these issues accompanying the references with the Interpretations and opinions of the authors to demonstrate that educational orientation is a Pedagogical category together with education, educational process, teaching, learning, development and training.

**Keywords**: Education, Educational orientation, Pedagogical categories, Pedagogy